

**Millsaps College and Mississippi Community and Junior Colleges
Articulation Guide for Transfer Students**

Statement of Purpose:

Millsaps College and the Mississippi Community and Junior Colleges (MCJC) hereby enter into the following agreement governing the matriculation of MCJC students to Millsaps College. This contract shall commence immediately upon execution of the agreement, and shall continue until such time as either or both institutions wish to terminate it. This agreement sets forth the terms and conditions of students' transfer from all MCJC campuses to Millsaps College.

Terms and Conditions:

In order to facilitate and improve the transfer process for our mutual students, MCJC and Millsaps College hereby enter into the following agreement:

- MCJC students who follow the recommended program of study and who meet all other admission requirements shall be eligible for admission to Millsaps.
- Millsaps and MCJC have developed the following transfer and course equivalency guide, utilizing common MCJC numbers. By creating these guides, Millsaps and MCJC assure students that courses listed in said guide are freely transferable between Millsaps and MCJC.
- This agreement shall be reviewed on an annual basis or any time program changes are to be made by either institution. Any program changes will be identified and incorporated into subsequent agreements. Representatives from Millsaps and MCJC will meet or make contact during the Fall of each year to update course equivalencies, transfer guides, and transfer admission information to be used the subsequent academic year.

The MCJC Chief Academic Officers and the Millsaps College Senior Vice President for Academic Affairs/Dean of the College must all approve amendments to this agreement.

Agreement Continuation and Dissolution:

Any other modifications to this agreement may be made following written notice from the MCJC Chief Academic Officers and the Millsaps College Senior Vice President for Academic Affairs/Dean of the College, or their designees. Once this agreement is signed by the appropriate officials at MCJC and Millsaps, each is free to publicize this arrangement in a manner consistent with the agreement. This articulation agreement shall remain in effect until one or both institutions deem it necessary to terminate it.

This agreement shall be in effect immediately upon execution of the agreement.

About the General Education Curriculum at Millsaps College

The vision of Millsaps College affirms a dedication to engage students in a “transformative learning and leadership experience that results in personal and intellectual growth, commitment to good citizenship in our global society, and a desire to succeed and make a difference in every community they touch.”

The Millsaps general education curriculum – what is referred to as the *Compass Curriculum* – is a key building block in that experience and offers all Millsaps students an exciting tool to find their best path to graduation and beyond! The *Compass Curriculum* is a student’s guide to a life-changing education – one that helps students choose their own path, provides students the tools to use along the way, and offers learning opportunities uniquely tailored to student goals! All Millsaps students must complete the *Compass Curriculum* specifically designed to develop the general abilities of a liberally educated person. The *Compass Curriculum* is made up of 12 requirements. Requirements 1, 10, and 12 may not be satisfied by transferring courses into Millsaps. Requirement 11 may be semi-satisfied by transferring in writing essays to Millsaps. Requirements 2-9 may be satisfied by transferring in coursework to Millsaps.

1. Foundational Knowledge in Problem Solving, Creative Practice, Integrative and Collaborative Learning, and Communication. This requirement may not be transferred into Millsaps.
2. Our Human Heritage I and II
3. Business Knowledge
4. Fine Arts
5. Mathematics
6. Non-Native Language
7. STEM
8. Natural World
9. Social World
10. Major Experience. This requirement may not be transferred into Millsaps.
11. Writing Proficiency. This requirement is semi-transferrable into Millsaps.
12. Writing Reflection. This requirement may not be transferred into Millsaps.

Many of the *Compass Curriculum* requirements may be transferred into Millsaps from any Mississippi Community College. Below details which MCJC courses may be used to satisfy *Compass Curriculum* requirements at Millsaps College:

Requirement 1: Foundational Knowledge

TRCS 1050 Discovery combines a problem-solving and collaborative focus with communication skills development to give transfer students a foundation in these key elements of the Millsaps education experience. Courses will explore a focused problem or theme relevant to a particular disciplinary field to develop problem solving, collaboration, and written and oral communication skills. This requirement may not be transferred into Millsaps.

Requirement 2: Our Human Heritage Part I and II

Our Human Heritage is a humanities-based, interdisciplinary exploration of human experience and world cultures throughout history, considering intellectual development, artistic expression, social and cultural evolution, from pre-history until the present. The requirement will develop skills for seeking,

understanding, and interpreting cultural phenomena across numerous human contexts. Two classes in different subjects will complete this requirement. Community College classes to choose from are below.

ENG	2213	SURVEY OF AMERICAN LITERATURE
ENG	2223	AMERICAN LITERATURE I
ENG	2233	AMERICAN LITERATURE II
ENG	2323	BRITISH LITERATURE I
ENG	2333	BRITISH LITERATURE II
ENG	2413	SURVEY OF WORLD LITERATURE
ENG	2423	WORLD LITERATURE I
ENG	2433	WORLD LITERATURE II
ENG	2513	SURVEY OF AFRICAN-AMERICAN LITERATURE
ENG	2523	AFRICAN-AMERICAN LITERATURE I
ENG	2533	AFRICAN-AMERICAN LITERATURE II
ENG	2613	FILM AS LITERATURE
HIS	1113	WESTERN CIVILIZATION I
HIS	1123	WESTERN CIVILIZATION II
HIS	1163	WORLD CIVILIZATIONS I
HIS	1173	WORLD CIVILIZATIONS II
HIS	1613	AFRICAN-AMERICAN HISTORY
HIS	2213	AMERICAN (U.S.) HISTORY I
HIS	2223	AMERICAN (U.S.) HISTORY II
PHI	1113	OLD TESTAMENT SURVEY
PHI	1133	NEW TESTAMENT SURVEY
PHI	1153	JESUS AND THE GOSPELS
PHI	1163	ACTS AND THE EPISTLES
PHI	2113	INTRO TO PHILOSOPHY I
PHI	2123	INTRO TO PHILOSOPHY II
PHI	2143	ETHICS
PHI	2613	WORLD RELIGIONS I
PHI	2623	WORLD RELIGIONS II
HUM	1113	HUMANITIES I
HUM	1123	HUMANITIES II

Requirement 3: Explorations in Business Knowledge

In the Exploration of Business, students are provided with fundamental business knowledge and skills to understand the logic of the marketplace and the capacities of organizations and organizational leaders to affect human life across the street and around the globe. Two classes in different disciplines will complete this requirement. Community College classes to choose from are below.

ACC	1213	PRINCIPLES OF ACCOUNTING I
ACC	2113	INTRODUCTION TO FINANCIAL ACCOUNTING
BAD	2513	INTRODUCTION TO MANAGEMENT
BAD	2613	ENTREPRENEURSHIP
*ECO	2113	PRINCIPLES OF MACROECONOMICS
*ECO	2123	PRINCIPLES OF MICROECONOMICS

Requirement 4: Explorations in Fine Arts

In the Exploration of Fine Arts, students are equipped with tools that help them explore the aesthetic dimension of human life. This requirement introduces students to the rich artistic realms associated with images, sounds, objects, movement, and/or language. Students gain the ability to evaluate and critique artistic works. Students will also develop their powers of artistic expression, performance, and/or discernment. One of the following Community College courses will complete this requirement. In addition, although they are not listed below, any applied music coursework the equivalent of 4 semester credit hours from a Mississippi Community College will also satisfy this requirement.

ART	1113	ART APPRECIATION
ART	1213	INTRODUCTORY ART
ART	1313	DRAWING I
ART	1323	DRAWING II
ART	1383	PHOTOGRAPHY I
ART	1393	PHOTOGRAPHY II
ART	1433	DESIGN I
ART	1443	DESIGN II
ART	1453	THREE DIMENSIONAL DESIGN
ART	1513	COMPUTER ART
ART	2113	THE ARTS AND CULTURE
ART	2353	FIGURE DRAWING I
ART	2433	ADVERTISING DESIGN I
ART	2463	ADVERTISING DESIGN II
ART	2513	PAINTING I
ART	2523	PAINTING II
ART	2613	CERAMICS I
ART	2623	CERAMICS II
ART	2633	SCULPTURE I
ART	2713	ART HISTORY I
ART	2723	ART HISTORY II
ENG	2133	CREATIVE WRITING I
ENG	2143	CREATIVE WRITING II
MUS	1113	MUSIC APPRECIATION
MUS	1123	MUSIC SURVEY

MUS	1133	FUNDAMENTALS OF MUSIC
MUS	1213	MUSIC THEORY I
MUS	1223	MUSIC THEORY II
MUS	1233	COMMERCIAL MUSIC THEORY
MUS	1423	SURVEY OF POPULAR MUSIC
MUS	2213	MUSIC THEORY III
MUS	2223	MUSIC THEORY IV
MUS	2313	MUSIC HISTORY I
MUS	2323	MUSIC HISTORY II
MUS	2433	THE CRAFT OF SONGWRITING
MUS	2513	MUSIC FOR ELEMENTARY TEACHERS
MUS	2613	MUSIC LITERATURE
SPT	1213	FUNDAMENTALS OF THEATRE PRODUCTION
SPT	1223	MOVEMENT FOR THE ACTOR
SPT	1233	ACTING I
SPT	1241	DRAMA PRODUCTON I
SPT	2263	DIRECTING
SPT	2283	ACTING II
SPT	2313	PLAYWRITING
SPT	2323	THE HISTORY OF THEATRE

Requirement 5: Explorations in Mathematics

In the Exploration of Mathematics, students study and solve pure and applied mathematical problems from both visual and analytic perspectives. The courses that satisfy this requirement develop the student's ability to convert conceptual information into problems that can be solved using standard mathematical and geometrical tools to then solve the problems and interpret the results. One of the following Community College courses will complete this requirement.

MAT	1313	COLLEGE ALGEBRA
MAT	1323	TRIGONOMETRY
MAT	1343	PRE-CALCULUS
MAT	1613	CALCULUS I
MAT	1623	CALCULUS II
MAT	2613	CALCULUS III
MAT	2623	CALCULUS IV
MAT	2323	STATISTICS

Requirement 6: Explorations in a Non-Native Language

In the Exploration of Non-Native Language, students demonstrate proficiency in a non-native language. This requirement emphasizes language study as a vital means to understanding other cultures,

literatures, historical perspectives, and human experiences. Students will become more aware of their own native language and culture, and they will enhance their communication, reasoning, and thinking skills. Courses fulfilling this requirement must maintain at least 3 contact points per week. Completion of the second semester of any of the following languages from a Mississippi Community College the will satisfy this requirement.

MFL	1113	FRENCH I
MFL	1123	FRENCH II
MFL	1213	SPANISH I
MFL	1223	SPANISH II
MFL	1313	GERMAN I
MFL	1323	GERMAN II
MFL	1413	JAPANESE I
MFL	1423	JAPANESE II
MFL	1513	RUSSIAN I
MFL	1523	RUSSIAN II
MFL	1713	ITALIAN I
MFL	1723	ITALIAN II

Requirement 7: Explorations in STEM

In the Exploration of Science, Technology, Engineering, and Mathematics (STEM), students will learn to value innovation and the acquisition of new knowledge, by focusing on assessing and applying this knowledge to new contexts. This requirement prepares students to approach problems not previously encountered; to evaluate new situations, new phenomena, and new data; and to make sense of the world using rapidly changing information and technology. One of the following Community College courses will complete this requirement. No laboratory component is required.

BAD	2323	BUSINESS STATISTICS
BIO	1113	PRINCIPLES OF BIOLOGY I, LECTURE
BIO	1123	PRINCIPLES OF BIOLOGY II, LECTURE
BIO	1133	GENERAL BIOLOGY I, LECTURE
BIO	1143	GENERAL BIOLOGY II, LECTURE
BIO	1213	ENVIRONMENTAL SCIENCE, LECTURE
BIO	1313	BOTANY I, LECTURE
BIO	1323	BOTANY II, LECTURE
BIO	1513	PRINCIPLES OF ANATOMY & PHYSIOLOGY I, LECTURE
BIO	1523	PRIN. OF ANATOMY & PHYSIOLOGY II, LECTURE
BIO	1613	NUTRITION, LECTURE
BIO	2213	INTRODUCTION TO MARINE SCIENCE, LECTURE
BIO	2214	INTRODUCTION TO MARINE SCIENCE (LEC & LAB)
BIO	2233	APPLIED AQUATIC AND TERRESTRIAL ECOLOGY, LECTURE

BIO	2234	APPLIED AQUATIC AND TERRESTRIAL ECO. (LEC & LAB)
BIO	2313	DENDROLOGY, LECTURE
BIO	2314	DENDROLOGY, (LEC & LAB)
BIO	2413	ZOOLOGY I, LECTURE
BIO	2423	ZOOLOGY II, LECTURE
BIO	2433	GENERAL ZOOLOGY, LECTURE
BIO	2513	ANATOMY & PHYSIOLOGY I, LECTURE
BIO	2523	ANATOMY & PHYSIOLOGY II, LECTURE
BIO	2613	CELL BIOLOGY, LECTURE
BIO	2923	MICROBIOLOGY, LECTURE
CHE	1213	GENERAL CHEMISTRY I, LECTURE
CHE	1223	GENERAL CHEMISTRY II, LECTURE
CHE	1313	PRINCIPLES OF CHEMISTRY I, LECTURE
CHE	1323	PRINCIPLES OF CHEMISTRY II, LECTURE
CHE	2413	INTRO ORGANIC CHEMISTRY, LECTURE
CHE	2423	ORGANIC CHEMISTRY I, LECTURE
CHE	2433	ORGANIC CHEMISTRY II, LECTURE
CSC	1213	VISUAL BASIC COMPUTER PROGRAMMING I
CSC	1223	VISUAL BASIC COMPUTER PROGRAMMING II
CSC	1613	COMPUTER PROGRAMMING I
CSC	2833	DISCRETE STRUCTURES
CSC	2844	DATA STRUCTURES
EGR	1113	INTRODUCTION TO ENGINEERING
EGR	1123	INTRODUCTION TO ENGINEERING DESIGN
EGR	2413	ENGINEERING MECHANICS I: STATISTICS
EGR	2433	ENGINEERING MECHANICS II
EGR	2453	MECHANICS OF MATERIALS
GEO	1213	INTRODUCTION TO METEOROLOGY
GEO	1223	INTRODUCTION TO OCEANOGRAPHY
GEO	1233	INTRODUCTION TO CLIMATOLOGY
GEO	1243	INTRODUCTION TO HYDROLOGY
GEO	2313	MAPS AND REMOTE SENSING
GLY	1113	PHYSICAL GEOLOGY
GLY	1123	HISTORICAL GEOLOGY
MAT	1613	CALCULUS I
MAT	1623	CALCULUS II
MAT	2613	CALCULUS III
MAT	2623	CALCULUS IV
MAT	2323	STATISTICS
PHY	1113	INTRO TO ASTRONOMY, LECTURE
PHY	1213	SURVEY OF PHYSICS, LECTURE

PHY	2243	PHYSICAL SCIENCE I, LECTURE
PHY	2253	PHYSICAL SCIENCE II, LECTURE
PHY	2313	PHYSICS I (LEC & LAB)
PHY	2323	PHYSICS II (LEC & LAB)
PHY	2413	GENERAL PHYSICS I, LECTURE
PHY	2423	GENERAL PHYSICS II, LECTURE

Requirement 8: Explorations in Understanding the Natural World

In the Exploration of the Natural World, students will learn, use, and interpret scientific knowledge of the natural world through experimentation with and observation of its processes and relationships, through lab or field coursework in the natural sciences. Students will experience scientific methods through formation, testing, and refinement of hypotheses, models, and theories. One of the following Community College courses with a laboratory component will complete this requirement.

BIO	1114	PRINCIPLES OF BIOLOGY I (LEC & LAB)
BIO	1124	PRINCIPLES OF BIOLOGY II (LEC & LAB)
BIO	1134	GENERAL BIOLOGY I (LEC & LAB)
BIO	1144	GENERAL BIOLOGY II (LEC & LAB)
BIO	1214	ENVIRONMENTAL SCIENCE (LEC & LAB)
BIO	1314	BOTANY I (LEC & LAB)
BIO	1324	BOTANY II (LEC & LAB)
BIO	1514	PRIN.OF ANATOMY & PHYSIOLOGY I (LEC. &LAB)
BIO	1524	PRIN. OF ANATOMY & PHYSIOLOGY II (LEC & LAB)
BIO	1534	SURVEY OF ANANTOMY & PHY. (LEC & LAB)
BIO	2214	INTRODUCTION TO MARINE SCIENCE (LEC & LAB)
BIO	2234	APPLIED AQUATIC AND TERR. ECO. (LEC & LAB)
BIO	2314	DENDROLOGY, (LEC & LAB)
BIO	2414	ZOOLOGY I (LEC & LAB)
BIO	2424	ZOOLOGY II (LEC & LAB)
BIO	2434	GENERAL ZOOLOGY (LEC & LAB)
BIO	2514	ANATOMY & PHYSIOLOGY I (LEC & LAB)
BIO	2524	ANATOMY & PHYSIOLOGY II (LEC & LAB)
BIO	2614	CELL BIOLOGY (LEC & LAB)
BIO	2924	MICROBIOLOGY (LEC & LAB)
CHE	1214	GENERAL CHEMISTRY I (LEC & LAB)
CHE	1224	GENERAL CHEMISTRY II (LEC & LAB)
CHE	1314	PRINCIPLES OF CHEMISTRY (LEC & LAB)
CHE	1324	PRINCIPLES OF CHEMISTRY II (LEC & LAB)
CHE	2414	INTRO ORGANIC CHEMISTRY (LEC & LAB)
CHE	2424	ORGANIC CHEMISTRY I (LEC & LAB)
CHE	2434	ORGANIC CHEMISTRY II (LEC & LAB)

GLY	1111 & 1113	PHYSICAL GEOLOGY W LAB
GLY	1121 & 1123	HISTORICAL GEOLOGY W LAB
PHY	1114	INTRO TO ASTRONOMY (LEC & LAB)
PHY	1214	SURVEY OF PHYSICS (LEC & LAB)
PHY	2244	PHYSICAL SCIENCE I (LEC & LAB)
PHY	2254	PHYSICAL SCIENCE II (LEC & LAB)
PHY	2313	PHYSICS I (LEC & LAB)
PHY	2323	PHYSICS II (LEC & LAB)
PHY	2333	PHYSICS III (LEC & LAB)
PHY	2414	GENERAL PHYSICS I (LEC & LAB)
PHY	2424	GENERAL PHYSICS II (LEC & LAB)

Requirement 9: Explorations in Understanding the Social World

In the Exploration of the Social World, students will develop an academic and intellectual foundation for understanding and/or engaging in diverse social settings and for reflecting critically on social and cultural phenomena, through a social science or behavioral science course. This requirement fosters opportunities for engaged citizens to understand a multifaceted social world and act within it. One of the following Community College courses will complete this requirement.

BAD	2853	BUSINESS ETHICS
COM	2483	INTRODUCTION TO MASS COMMUNICATIONS
CRJ	1383	CRIMINOLOGY
ECO	1113	INTRODUCTION TO ECONOMICS
*ECO	2113	PRINCIPLES OF MACROECONOMICS
*ECO	2123	PRINCIPLES OF MICROECONOMICS
EPY	2513	CHILD PSYCHOLOGY
EPY	2523	ADOLESCENT PSYCHOLOGY
EPY	2533	HUMAN GROWTH AND DEVELOPMENT
GEO	1113	WORLD REGIONAL GEOGRAPHY
HIS	1113	WESTERN CIVILIZATION I
HIS	1123	WESTERN CIVILIZATION II
HIS	1163	WORLD CIVILIZATIONS I
HIS	1173	WORLD CIVILIZATIONS II
HIS	1613	AFRICAN-AMERICAN HISTORY
HIS	2213	AMERICAN (U.S.) HISTORY I
HIS	2223	AMERICAN (U.S.) HISTORY II
HIS	2813	SPECIAL TOPICS IN HISTORY/SOCIAL STUDIES
PSC	1113	AMERICAN NATIONAL GOVERNMENT
PSC	1123	AMERICAN STATE & LOCAL GOVERNMENT
PSC	2113	COMPARATIVE GOVERNMENT
PSY	1513	GENERAL PSYCHOLOGY

PSY	1523	GENERAL PSYCHOLOGY II
PSY	2513	CHILD PSYCHOLOGY
PSY	2523	ADOLESCENT PSYCHOLOGY
PSY	2533	HUMAN GROWTH & DEVELOPMENT
SOC	1113	INTRODUCTION TO SOCIAL SCIENCE
SOC	1213	COMMUNITY INVOLVEMENT
SOC	1513	ETHNIC RELATIONS
SOC	2113	INTRODUCTION TO SOCIOLOGY
SOC	2133	SOCIAL PROBLEMS
SOC	2143	MARRIAGE AND FAMILY
SOC	2213	INTRODUCTORY ANTHROPOLOGY
SOC	2243	CULTURAL ANTHROPOLOGY

Requirement 10: The Major Experience

The Major Experience is an experiential learning graduation requirement that ensures every Millsaps student directly connects with the College's vision of producing transformative leaders who will have positive impacts across the street and around the globe. The Major Experience requirement can be satisfied with an approved 4-hour Millsaps course or approved experiential equivalent. Students will engage in a transformative learning or leadership experience on campus, or will apply their Millsaps education to an experience off campus. Examples include the following. This requirement is non-transferable.

- Study abroad
- Field-based course
- Community-engaged coursework
- Undergraduate research
- Honors project
- Ford Fellowship
- Internship with reflective component

Requirement 11: Writing Proficiency

Demonstration of writing proficiency through the Millsaps Writing Proficiency Portfolio is a graduation requirement. The Writing Proficiency Requirement consists of three parts as indicated below. This requirement is semi-transferable (see "special note" below), and the Writing Program will work with transfer students to create a pathway for completion by graduation.

1. Complete the Writing Portfolio by submitting four essay papers.
2. Write a 2-4 page introduction to the Writing Portfolio.
3. Complete a "wild card" document reflecting an element of the student's communication development. This document can be written, oral (recording/video), or visual in nature; the only requirement is that it can be shared in digital form.

Special Note for Transfer students: The categories for essay submission may vary according to the student's academic record prior to attending Millsaps College. Students transferring in at the junior or senior level are allowed to substitute one paper written for a course at a previous college or university as one of their four essays. Transfer students with questions about the portfolio should speak with the Director of Writing and Teaching at Millsaps College to ascertain what papers to submit. For more information, consult the Writing Program at Millsaps College webpage or visit the Writing Program office in John Stone Hall on the Millsaps College campus.

Requirement 12: Writing Reflection on Liberal Studies

A critical reflective paper must be completed during the senior year on the value of the Millsaps Experience in conjunction with either the department's senior seminar or another major course. This requirement is nontransferable.

Millsaps *Compass Curriculum* Policies:

While the list above is substantial, it may not be all encompassing. If there is a course that you believe may satisfy a particular requirement, please contact the Office of Records at Millsaps College to review course descriptions.

If you have completed a MCJC course that is articulated into Millsaps College but Millsaps does not have the same equivalent course, the course will still count toward the *Compass Curriculum*. However, instead of coming in as a specific course with a number, it will come into Millsaps with a course code of CMPS. If you have completed a MCJC course that does not satisfy a *Compass Curriculum* requirement, it may transfer to Millsaps as an elective course (with a course code of TRAN) contributing to the credit hours needed for graduation. Remedial/developmental or technical/vocational courses will not be included for transfer in this articulation agreement.

Transfer courses must be a C- or higher, and they are recorded on the Millsaps transcript as "TR" therefore not impacting the Millsaps' institutional grade point average.

Each requirement must be satisfied individually. Courses may not double count; for example, while some of the same MCJC courses show under both STEM and Understanding the Natural World, the same course may not be used to satisfy both requirements. The only exception to this is Economics. The Economics classes that may contribute to both "Explorations in Business Knowledge" and "Explorations in Social World" have been asterisked () earlier in this document.

Contact Information

For questions regarding this articulation agreement, please contact the Office of Records at Millsaps College (see information below) or contact the Chief Academic Officer at the individual MCJC institution.

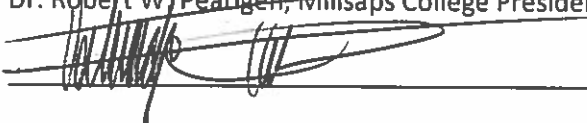
Millsaps College
Office of Records
1701 North State Street, Campus Box 150436
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Fax: (601) 974-1114
E-mail: records@millsaps.edu

Execution

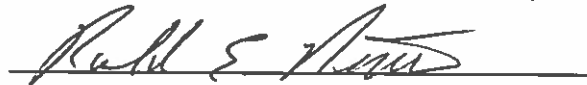
Millsaps College and the Mississippi Community and Junior Colleges hereby enter into this articulation agreement governing the matriculation of MCJC students to Millsaps College. Signed 3/28/2017 date:



Dr. Robert W. Pearigen, Millsaps College President



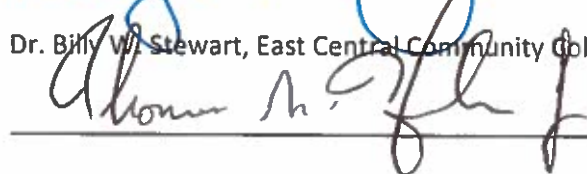
Dr. Valmadge Towner, Coahoma Community College President



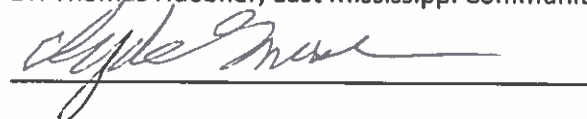
Dr. Ronnie Nettles, Copiah-Lincoln Community College President



Dr. Billy W. Stewart, East Central Community College President



Dr. Thomas Huebner, East Mississippi Community College President



Dr. Clyde Muse, Hinds Community College President



Dr. Jim Haffey, Holmes Community College President

Mike Eaton

Mr. Mike Eaton, Itawamba Community College President

JR Smith

Dr. Jesse Smith, Jones County Junior College President

Dr. Scott Elliott (By Proxy Pam Hannon)

Dr. Scott Elliot, Meridian Community College President

Larry Nabors

Dr. Larry Nabors, Mississippi Delta Community College President

MS

Dr. Mary S. Graham, Mississippi Gulf Coast Community College President

Ricky G. Ford

Mr. Ricky G. Ford, Northeast Mississippi Community College President

Gary Lee Spears

Dr. Gary Lee Spears, Northwest Mississippi Community College President

William Lewis

Dr. William A. Lewis, Pearl River Community College President

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Dr. J. Steven Bishop, Southwest Mississippi Community College President